

Individual vs. Class Evidence

Individual Evidence

- really high probability of being linked to one, unique source

- Ex:

- _____
- _____
- _____
- _____
- _____
- _____

Class Evidence

- object has characteristics common to a group of similar objects

- Ex:

- _____
- _____
- _____

Can increase the probability of class evidence by finding things that make it unique

- _____
- _____

3. PROCESSING A CRIME SCENE

Crime Scene Team: made up of police (1st responding officer), team leader, photographer, sketcher, evidence recorder/collector, specialists (if needed)

“P.O.S.T.” the crime scene

1. **PROTECT:** Duties of _____

- 1) Check _____ of scene
- 2) Tend to the _____
- 3) _____ witnesses and suspects
- 4) _____ the scene: exclude all unauthorized personnel and barricade

2. **OBSERVE:**

A. Lead Investigator

- cautiously _____ the scene
- establish _____ route
- ID points of _____, _____ and _____
- Establish team roles

4. TAKE

- wear _____
- collect _____ items first
- package each item in a _____ container (appropriate for item) with a label
- maintain chain of custody

General Packaging Rules

_____ envelope/bag or a _____ box is used for MOST evidence

- Fully _____ moist or wet evidence prior to packaging to prevent mold
- Paper allows for _____ circulation
- Each item is packaged _____
- _____ handling and avoid talking/coughing over evidence

_____ containers for:

- _____ specimen (bodily fluids or tissue)
- _____ samples (drugs, chemicals, arson samples, etc.)

At the very least, use a paper bundle until the proper container is available!!

Chain of Custody: necessary to present credible evidence in court

1) Bag evidence

- Add identification
- Seal It
- Sign it across the sealed edge
- Sign over to a lab technician

2) Open bag on _____ edge

- Return items to evidence bag
- Seal evidence at new opened spot or another in another bag
- Sign it across the new sealed edge